

Title: You are cordially invited to the feature exhibition of 【2009 NSC Subsidy for Humanities and Social Sciences Research Library Acquisitions】

Subject: Second foreign language teaching and learning (German and Spanish)

Director: Shou-huey Chang, associate professor of the Department of German

Exhibition period: April 25th – May 13th, 2011

Exhibition venue: 1st floor lobby of Wenzao Library

Introduction:

Drawing from the Wenzao College's distinctive efforts in nurturing foreign language talent and the school's experienced and highly sought-after second foreign language teaching and research team and funded by the National Science Council for Humanities and Social Sciences Research Library Acquisitions, the project seeks to complete the school's library resources and publications of second foreign language teaching and learning, specifically in the teaching of German and Spanish, in the hope of enriching the library's collection of local and foreign teaching resources in quantity and quality. The ultimate goal of the project is to establish the school as the nation's base of second foreign language teaching research resources and to provide relevant services to professionals and students. The project is co-executed by teachers of the college's Department of English, Department of German, Department of Spanish and Department of Foreign Language Instruction and library professionals.

The project seeks to acquire primarily local and foreign academic publications in second language teaching and learning. The lists of books to be acquired were finalized after researchers of the project reviewed the collections of second language teaching and learning (hereby referring to German and Spanish) theories and practice in the nation. The core collections of a number of renowned international research institutes, including the Humboldt-Universität zu Berlin, the Bielefeld University, the Goethe Institut, the Universidad Complutense de Madrid and the University of Cambridge served as benchmarks for the acquisitions while experts and professors were invited to review the lists.

The acquisitions the project focuses on include two dimensions: (1) second language teaching and learning theories and methodologies; (2) the practice and research of second language teaching, including contemporary German and Spanish literature, cultural studies and social sciences.

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